Based on the Development Plan of the University for Continuing Education Krems 2022–2027
December 2021
This strategy document presents in greater detail and integrates the strengths, strategic goals and key strategies based on the Development Plan of the University for Continuing Education Krems for the period 2022 – 2027.

At a time of increasing competition and dynamic change it is essential that the University for Continuing Education Krems has a clear strategy to safeguard and promote the development of the university in its national and international context. This document presents the strategy.

Such a strategy must be more than generalized intentions set out for publication. The benchmark for its success can only be the extent to which it is implemented in practical terms.

For this reason, the aspiration was to establish a process in which the highest possible degree of focus was pursued, together with a high degree of participation and operationalization leading from the “big picture” to the levels of individual measures interlinked with numerous development opportunities.

The strategy of the University for Continuing Education Krems should be read as a “strategic framework” offering both guidance and the necessary freedom to enhance the effectiveness of our university’s best minds and ideas in teaching and research. This approach is intended to support day to day decision-making at all levels of the university, develop our future position in society and raise the visibility of our strengths.
UNIVERSITY FOR CONTINUING EDUCATION KREMS MISSION STATEMENT

MISSION

The University for Continuing Education Krems is the leading public university for continuing education in Europe. With its expertise in teaching and research it works to overcome societal challenges.

STRENGTHS OF THE UNIVERSITY FOR CONTINUING EDUCATION KREMS

Within the German-speaking countries we are the only public university for continuing education. We have many years of experience in which we have established our leadership in the field of university-based continuing education. Our ambition is to provide outstanding quality to the highest international standards.

We identify and are deeply involved in current and future societal challenges and tailor our study programs to address them.

Our study model is oriented toward the specific requirements of adult learners in all phases of life and especially to the needs of working professionals.

The (professional) experience of our students and teachers is embedded in our teaching and research activities and ensures an intense transfer of knowledge and skills.

We are committed to research with a high degree of transdisciplinarity.

Our campus offers a service-oriented and inspiring working environment for our students and staff.
Within the German-speaking countries we are the only public university for continuing education. We have many years of experience in which we have established our leadership in the field of university-based continuing education. Our ambition is to provide outstanding quality to the highest international standards.

- For more than 25 years the University for Continuing Education Krems is, due to its expertise, in the field of university-based continuing education in the lead within the German-speaking countries.
- 30 percent of all students in Austria, who have enrolled in a master program in academic continuing education, study at the University for Continuing Education Krems (Source: IHS Study on Academic Continuing Education 2019).
- The University holds the seal of quality of the Agency for Quality Assurance and Accreditation Austria (AQ Austria). It was one of the first public universities in Austria to receive accreditation to international standards for its PhD programs.
- 85 percent of the more than 27,000 graduates would recommend the University for Continuing Education Krems to others (Source: Graduate Survey 2020).

We identify and are deeply involved in current and future societal challenges and tailor our study programs to address them.

- The University’s study programs address relevant questions concerning societal, technological, and organizational developments.
- It is the University’s strength to develop study programs that are on the cutting edge.
- A high level of societal impact is facilitated by its transdisciplinary approach which integrates knowledge from society and science.
- As a member of the Alliance of Sustainable Universities in Austria and in support for the uniko Manifesto for Sustainability, it is a priority for the University for Continuing Education Krems to make a proactive contribution to a culture of sustainability. To this end, the University has anchored sustainability as a key strategy.

Our study model is oriented toward the specific requirements of adult learners in all phases of life and especially to the needs of working professionals.

- The average age of our students is around 40 years. Most of them are working professionals who study part-time.
- Innovative blended learning formats support part-time study. The combination of on-campus phases and digital learning formats (blended learning) is particularly well suited to the needs of working professionals.
- All study programs at the University for Continuing Education Krems are distinguished by the use of innovative teaching and learning methods.
We identify and are deeply involved in current and future societal challenges and tailor our study programs to address them.

THE (PROFESSIONAL) EXPERIENCE OF OUR STUDENTS AND TEACHERS IS EMBEDDED IN OUR TEACHING AND RESEARCH ACTIVITIES AND ENSURES AN INTENSE TRANSFER OF KNOWLEDGE AND SKILLS.

- More than 50 percent of our 8,000 students have over 10 years of professional experience and generally hold a higher education qualification.
- In combination with the experience of our teaching staff - who are all respected experts in their fields - this promotes an intensive transfer of knowledge and skills in teaching and research.
- The greatest positive contributions made by studying at the University are: personal development (87 %), improvement in professional skills (85 %) and the ability to apply acquired knowledge to different contexts (72 %) (Source: Graduate Survey 2020).

WE ARE COMMITTED TO RESEARCH WITH A HIGH DEGREE OF TRANSDISCIPLINARITY.

- In its research, the University combines basics and application as different disciplines interrelate and interact with society. This special approach generates dynamism and innovation.
- The research activities are characterized by high social relevance and effectiveness in the sense of a mutual learning process between science and society.
- Research funding at the University is predominantly obtained in areas related to societal issues (“Global Challenges”).

OUR CAMPUS OFFERS A SERVICE-ORIENTED AND INSPIRING WORKING ENVIRONMENT FOR OUR STUDENTS AND STAFF.

- State-of-the-art lecture and research spaces, the library, the cultural program Campus Culture, and services such as the childcare service Campus Kids and Campus Sport offer students and staff excellent conditions.
- Staff, students, and graduates of the University for Continuing Education Krems come from 120 countries, creating a vibrant international atmosphere.
- Situated 60 km from Vienna in the UNESCO world heritage region Wachau, the Campus Krems is a highly attractive location.
The University for Continuing Education Krems actively contributes to shaping society through university-based continuing education. We therefore focus on societal challenges and the transfer between research, teaching, and practice.

The University for Continuing Education Krems is deeply involved in tackling current and future challenges. Questions from real-life practice feed into our teaching and research – and our working students implement answers from the university in real-life setting. The (professional) experience of students and teachers is integrated into teaching and research, thus ensuring an intense transfer of knowledge and skills between university and practice.

In research, the University for Continuing Education Krems builds on the link between university and society, creating highly transdisciplinary bridges between basic research and practice.

The University for Continuing Education Krems offers access to university-based continuing education not only to graduates and post-graduates but also to individuals who possess a comparable level of education and skills or who have gained a wealth of professional experience. University-based continuing education is therefore not only a key contribution to social mobility but also a response to societal and demographic trends (e.g., age, ethnic and educational structures).

By helping individuals upgrade their vocational skills and qualifications, we therefore make an important contribution to societal development and to improved competitiveness.
Development of the University for Continuing Education Krems

1995

1998
The academic degree Master of Business Administration (MBA) was awarded for the first time in Austria.

2002
The academic degrees Master of Laws (LL.M.) and Master in European Studies (M.E.S.) were introduced.

2004
The Federal Law on the Danube University Krems was passed.

2006
The Danube University Krems appointed the first professors. By December 2021, the University for Continuing Education Krems had 27 professorships.

2014
The Federal Law authorising the Danube University Krems to award Doctorate Degrees came into force.

2018
Opening of the Core Facility on Campus Krems - a joint research infrastructure of Karl Landsteiner University of Health Sciences and IMC University of Applied Sciences Krems.

2020
The University for Continuing Education Krems celebrates its 25th anniversary.

1995/96
Teaching began a few weeks after the university had opened with 93 students enrolled in three study programs for European Integration and Journalism.

2000
Danube University Krems launched its own arts and culture program named Campus Culture.

2003
The foundation stone for the new Campus Krems building was laid.

2005
As part of this development phase the Danube University Krems was given a state-of-the-art bio-tech lab center. The new Campus Krems building was inaugurated on 7 October 2005.

2010
The Archive of Contemporary Arts, a collection of donations and bequests made by outstanding personalities from literature, music and other fields of the arts, was opened at Campus Krems.

2015
Accreditation of the first two PhD programs and certification of the quality management system by the Agency for Quality Assurance and Accreditation Austria (AQ Austria).

2019
The University for Continuing Education Krems is integrated into the Universities Act as a public university. It becomes a member of the Austrian Conference of Universities (uniko) by unanimous decision.

2021
The University for Continuing Education Krems is strongly involved in the National Council’s decision to pass a legislative package on continuing education in higher education that is clearly focused on quality, standardized framework conditions, documented equivalence of academic degrees, and allowing for permeability between regular and continuing education studies.

Faculty of Health and Medicine
- Biomedical Research
- Evidence-Based Medicine and Evaluation
- Health Sciences, Medicine and Research
- Clinical Neurosciences and Preventive Medicine
- Psychotherapy and Biopsychosocial Health
- Economy and Health

Faculty of Business and Globalisation
- E-Governance and Administration
- European Policy and the Study of Democracy
- Migration and Globalisation
- Legal Studies and International Relations
- Danube Business School - Department for Management and Economics
- Knowledge and Communication Management

Faculty of Education, Arts and Architecture
- Building and Environment
- Higher Education Research
- Integrated Sensor Systems
- Arts and Cultural Studies
- Continuing Education Research and Educational Technologies

Faculties and Departments

Structure and Figures

FACULTIES
- Health and Medicine
- Business and Globalisation
- Education, Arts and Architecture

FIELDS OF RESEARCH
- Cohesive and Innovative Societies
- Cultural Heritage
- Regenerative Medicine
- Continuing Education Research
- Evidence-based Health Research

FIELDS OF STUDY
- Building & Environment
- Education
- Health & Medicine
- Arts & Culture
- Media & Communication
- Migration & International Affairs
- Psychotherapy & Social Services
- Law & Administration
- Economics & Business Management
- Sensors & Digitalization

Third-party research funding

<table>
<thead>
<tr>
<th>Year</th>
<th>Total MN. EUR</th>
<th>Third-party research funding</th>
<th>Research spending</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>6,172</td>
<td>5,079</td>
<td>1,093</td>
</tr>
<tr>
<td>2017</td>
<td>9,362</td>
<td>7,567</td>
<td>1,795</td>
</tr>
<tr>
<td>2018</td>
<td>10,005</td>
<td>8,146</td>
<td>1,859</td>
</tr>
<tr>
<td>2019</td>
<td>12,444</td>
<td>10,097</td>
<td>2,347</td>
</tr>
<tr>
<td>2020</td>
<td>14,152</td>
<td>12,005</td>
<td>2,147</td>
</tr>
</tbody>
</table>

Projects by funding source

(Funding Report 2020 / 21, Year of survey: 2020)

Key figures

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount (MN. EUR)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Government</td>
<td>4,826</td>
<td>35%</td>
</tr>
<tr>
<td>Int. Org.</td>
<td>6,397</td>
<td>47%</td>
</tr>
<tr>
<td>FFG</td>
<td>3,972</td>
<td>30%</td>
</tr>
<tr>
<td>Regional Government</td>
<td>8,276</td>
<td>60%</td>
</tr>
<tr>
<td>Public Entities</td>
<td>7,786</td>
<td>59%</td>
</tr>
</tbody>
</table>

Students (January 8, 2021)

Staff (December 31, 2020)
Innovation through science-based continuing education is the response of the University for Continuing Education Krems to contemporary issues and societal challenges. More than 25 years’ experience of innovation assure the University a place among the front-runners in the field of university-based continuing education.

Innovation is the founding philosophy of the University. Since its foundation 25 years ago, the University has carried the idea of innovation within itself. Thus, it is the first and to date the only public university for continuing education within the entire German-speaking countries. In 1998, it was the first university in Austria to award the academic degree "Master of Business Administration" (MBA).

The University for Continuing Education Krems was also the first public university to have its own legal personality, long before other public universities won this status. Several of its principles were incorporated into the Universities Act 2002, which aimed to make Austrian higher education more competitive.

The study programs offered by the University for Continuing Education Krems also follow the mission of ‘social’ innovation and of meeting current and future societal, technological, and organizational issues. It is the University’s strength to develop cutting-edge study programs in terms of content and methodology. It combines these with innovative forms of teaching and learning such as blended learning, the combination of on-campus phases and digital teaching formats.
MISSION
The University for Continuing Education Krems is the leading public university for continuing education in Europe. With its expertise in teaching and research it works to overcome societal challenges.

KEY PRINCIPLES

SOCIETAL IMPACT

QUALITY

INNOVATION

MISSION STATEMENT

STRATEGIC GOALS

Sustainable Development Goals (SDGs)
High Quality
Well-developed research with a clear profile
Attractive partner for scientific institutions and non-university partners
Leading university for continuing education in Europe
Intensified research-driven teaching
Good balance between study, work, and family
Higher percentage of women in leadership positions
Expansion of international activities

Leading university for continuing education in Europe

Key Strategies

Expansion of the life-phase-oriented study model with a focus on societal challenges
Further development of quality management
Further development of research in the institution-wide research fields
Stronger consideration of the UN’s Sustainable Development Goals (SDGs)
Stronger consideration of digital transformation processes
Further development and formalization of partnerships
Expansion of human resources and career development measures
Establishment of additional PhD programs

Expansion of international activities
Our study model is oriented toward the specific requirements of adult learners in all phases of life and especially to the needs of working professionals.

**THE STRATEGIC GOALS OF THE UNIVERSITY FOR CONTINUING EDUCATION KREMS**

The University for Continuing Education Krems defines its strategic goals and supporting strategies. These key strategies contribute to executing implementation measures in order to achieve these strategic goals.

### Strategic Goals

- Leading university for continuing education in Europe
- High quality
- Well-developed research with a clear profile
- Attractive partner for scientific institutions and non-university partners
- Intensified research-driven teaching
- Good balance between study, work, and family
- Higher percentage of women in leadership positions

### How the Strategic Goals Are Achieved with Key Strategies

<table>
<thead>
<tr>
<th>Strategic Goals</th>
<th>Key Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leading university for continuing education in Europe</td>
<td>Qualitative expansion of the life-phase-oriented study model with a focus on societal challenges X X X X X X</td>
</tr>
<tr>
<td>High quality</td>
<td>Further development of quality management X X X</td>
</tr>
<tr>
<td>Well-developed research with a clear profile</td>
<td>Further development of research in the institution-wide research fields X X X X X</td>
</tr>
<tr>
<td>Attractive partner for scientific institutions and non-university partners</td>
<td>Stronger consideration of the UN's Sustainable Development Goals (SDGs) X X X X X</td>
</tr>
<tr>
<td>Intensified research-driven teaching</td>
<td>Stronger consideration of digital transformation processes X X X</td>
</tr>
<tr>
<td>Good balance between study, work, and family</td>
<td>Further development and formalization of partnerships X X X X</td>
</tr>
<tr>
<td>Higher percentage of women in leadership positions</td>
<td>Expansion of human resources and career development measures X X X X X X</td>
</tr>
<tr>
<td></td>
<td>Establishment of additional PhD programs X X X X</td>
</tr>
<tr>
<td></td>
<td>Expansion of international activities X X X X</td>
</tr>
</tbody>
</table>
The University for Continuing Education Krems measures its teaching and research by the highest international standards. The University lives up to its reputation of delivering outstanding quality at all levels of the University. The Agency for Quality Assurance and Accreditation Austria (AQ Austria) certified the University’s entire quality management system in accordance with the Higher Education Quality Assurance Act and awarded it the AQ Austria seal of quality.

This highest quality standard is also true for its PhD studies. The University for Continuing Education Krems was among the first public universities in Austria to receive accreditation to international standards for its PhD programs.
The key strategies assist the University for Continuing Education Krems in achieving its strategic goals. The current University for Continuing Education Krems Development Plan defines specific measures for this purpose. The following list shows a selection of the planned university-wide projects set out in the Development Plan 2022–2027. These also include cross-sectional measures which support a number of key strategies.

(Stand: December 2021)

**KEY STRATEGY “QUALITATIVE EXPANSION OF THE LIFE-PHASE-ORIENTED STUDY MODEL WITH A FOCUS ON SOCIETAL CHALLENGES”**

**Implementation Measures (selection)**
- Development of concepts regarding the understanding of roles, teaching content, organizational models, and financing of continuing education studies etc., as part of an international series of events organized in a think tank format
- Development of a catalog comprising specific recommendations on how to design modular curricula for the cross-departmental and cross-faculty use and combinability of teaching content
- Strengthening cross-departmental coherence in teaching
- Definition of target group-specific standards for digital teaching (in particular with regard to didactics and procedures) / binding definition of standards for digital teaching units in line with the recommendations of the RMBWF’s Bologna Implementation Report 2018
- Strengthening the subject-specific application of the blended learning approach through subject-specific processing by the University’s experts
- Establishment of a scientifically based, all-university student advisory service
- Ongoing development for the standardized use of digital and hybrid forms of learning and teaching, as well as the extended infrastructure in seminar rooms and media labs
- Stronger participation and inclusion of all student groups in the Erasmus+ program across curricula and beyond, with a focus on short-term mobility and blended mobility
- Developing a strategy for the social dimension in the life-phase-oriented study model
- Development of a scholarship model to support social permeability
- Implementing a Fellows & Scholars program

**KEY STRATEGY “FURTHER DEVELOPMENT OF QUALITY MANAGEMENT”**

**Implementation Measures (selection)**
- Re-auditing the quality management system
- Continuing external evaluation of the faculties
- Conducting internal audits of cooperation partners in teaching
- External evaluation of the University administration
MISSION STATEMENT > STRATEGIC GOALS > KEY STRATEGIES

**KEY STRATEGY “FURTHER DEVELOPMENT OF RESEARCH IN THE INSTITUTION-WIDE RESEARCH FIELDS”**

Implementation Measures (selection)
- Targeted appointment of professors in the four fields of research
- Increased participation in national, regional, and international research networks such as key FPI projects at national level, CD labs, K-centers, etc. at national level and consortia as part of Horizon Europe at the international level
- Expansion of the range of services offered by the Office for Research Services and the Office for Grant Acquisition
- Provision of funds for the initiation of European projects
- Continuous expansion of the infrastructure, e.g., Core Facility at Campus Krems
- Expanding the availability of e-journals, e-books and other online accesses through the University library
- Develop competence in the acquisition, collection, long-term archiving, publication, and visualization of research data (research data management)
- Further development of transdisciplinarity as a scientific approach
- Establishing a research network to deal with complex societal challenges using a transdisciplinary approach
- Establishing, implementing and evaluating interfaculty research groups within the university
- Hosting the lecture program "Research Summit Series" as an effective public outreach event for science and research and further development of the annual Research Summit into the "Day of the University for Continuing Education Krems"

**KEY STRATEGY „STRONGER CONSIDERATION OF THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGs)“**

Implementation Measures (selection)
- Promote the anchoring of the topic of SDGs & Sustainability at the University by establishing a cross-faculty research and teaching center for Sustainability, Ethics and Societal Transition
- Expansion of inter- and transdisciplinary cooperation with external partners covering the topic of SDGs & Sustainability
- Continued contribution as an active partner in the inter-university project UniNetZ (Universities and Sustainable Development Goals)
- Award the SDGs Impactathon – annual award for projects in the field of SDGs & sustainability at the University
- Creation of an online module on SDGs & Sustainability to enable all students at the University to reflect on the topic of sustainability and the Sustainable Development Goals both personally and in their professional context as part of their studies
- Green Campus – implementation of a greenspace concept for Campus Krems, including the construction of exercise, recreation, and work facilities
- Increased promotion of sustainable mobility of staff, students, and lecturers in cooperation with the region

**KEY STRATEGY “STRONGER CONSIDERATION OF DIGITAL TRANSFORMATION PROCESSES”**

Implementation Measures (selection)
- Modular design of all curricula and teaching content to be used and combined in digital form using a standardized learning platform
- Establishment of a PhD program on Digital Transformation
- Creation of access to electronic resources for users and support for open access publications
- Establishment of an end-to-end digital process for submitting, processing and documenting research projects and ongoing improvement of research database management
- Implementation of the IT architecture based on the requirements of the faculties and the administration
- Digitization of processes in a user-friendly way

**KEY STRATEGY “FURTHER DEVELOPMENT AND FORMALIZATION OF PARTNERSHIPS”**

Implementation Measures (selection)
- Strengthened positioning of the University as a partner for continuing education with domestic and international universities, universities of applied sciences and universities of teacher education, in particular for universities which, due to their profile and allocation of resources, are not able to implement the transfer of knowledge into teaching in the same extent
- Review of existing cooperation of the University for Continuing Education Krems, including audits, etc.
- Intensified cooperation with universities and research institutions
- Stronger participation in international networks and projects, especially in the framework of Horizon Europe, both by applying for and carrying out research projects and by co-designing calls and participating in the evaluation process
- More research cooperation within the Danube region
- More cooperation with members of the Alliance of Sustainable Universities in Austria
- Playing an active role in the preparation and holding of events on the European Union’s future (Conference on the Future of Europe 2022)
MISSION STATEMENT

with the goal of at least one
Devising a comprehensive
Development of further accredited PhD programs in the
Definition of a
- subject
Adaptation of an 
"EXPANSION OF
including closer
in all
"ESTABLISHMENT OF
Holding of annual joint
with a focus on the Danube region
Appointment of women to management positions
Maintaining
"EXPANSION OF HUMAN
in line with the
Drawing up guidelines and manuals for the
at a high level
In the course of a participatory discussion process,
related to the future
in
"Health Management",
Strengthen and build on the University’s networking
Development of the PhD studies
Making research achievements more visible
Digitization of Erasmus+ processes
Further qualification of internal and external teaching
Expansion of
including
as part of cross-
for university staff
especially in
Offering target group-oriented
Raise the numbers of students involved in the
Setting up and monitoring of mobility learning
Involvement of the goal regarding gender equality
Increased
Promotion of a diversity-oriented culture of equality
that bundles and
Implementing a
Offering an 
Enhanced

FROM THE MISSION STATEMENT

STRENGTH

Our campus offers a service-oriented and
improving working environment for our
students and staff.

KEY STRATEGY “EXPANSION OF HUMAN RESOURCES AND CAREER DEVELOPMENT MEASURES”
Implementation Measures (selection)

- Implementing a development path model for academic and non-academic university staff related to the future
applicability of the collective agreement for university staff
- Designing a comprehensive human resources development strategy that includes all staff groups and takes into account
gender and diversity competencies of lecturers as well as
other university members
- Promotion of a diversity-oriented culture of equality
- Appointment of women to management positions – subject
to equal qualifications – over the period of the development
plan until gender parity is achieved in the relevant areas
- Involvement of the goal regarding gender equality in all
university activities through the women’s advancement
and gender equality plan
- Offering an internal training program that bundles and
organizes various development opportunities for all staff
members in line with their needs
- Further qualification of internal and external teaching
staff in subject-specific and didactic respect
- Offering a target group-oriented continuing education
formats on gender mainstreaming and diversity
management

In the course of a participatory discussion process, further
elaborate the existing Code of Conduct, including closer
attention to the topics of organizational wealth and the
university’s culture of innovation, the balance between
freedom and responsibility, the culture of quality, diversity
and integrity, participation and sustainable development,
and the treatment of people at the University
Maintaining leadership competencies at a high level
through ongoing development of managers, including
coaching offers

KEY STRATEGY “ESTABLISHMENT OF ADDITIONAL PhD PROGRAMS”
Implementation Measures (selection)

- Development of further accredited PhD programs in the
institution-wide research fields with the goal of at least one
accredited PhD program per institution-wide research field
- Development of the PhD studies “Health Management”,
“Cultural Heritage”, “Psychosomiatrics and Psychosomatic Research: Sensory Systems and Sensor Networks”,
“Technology, Innovation and Cohesive Societies”, as well as
“Continuing Education and Lifelong Learning”, which are
aligned with the research strategic goals of the University,
on condition that the PhD positions are largely financed by
third party funds
- Holding of annual joint methodological modules to promote interdisciplinary

KEY STRATEGY “EXPANSION OF INTERNATIONAL ACTIVITIES”
Implementation Measures (selection)

- Definition of a flexible geographical dimension of
internationalization with a focus on the Danube region
- Raise the numbers of students involved in the
Erasmus+ program, across and beyond the curricula,
targeting short-term and blended mobility to extend the
existing blended learning model
- Enhanced participation and inclusion of all staff
members in the Erasmus+ program, especially in
the funding lines Key Action 1 – Learning Mobility of
Individuals and “European Universities”
- Increased engagement of international visiting
professors and international scientists as part of cross-
border funding programs or within the framework of
Erasmus+ and Horizon Europe
- Expansion of “internationalization at home” measures,
in particular creation of a campus-wide welcoming culture
Making research achievements more visible
internationally by increasing publication activity in
peer-reviewed journals, a higher rate of presentation of
research results at leading international congresses and
by holding international conferences
- Strengthen and build on the University’s networking
in the European University Continuing Education
Network (EUCEN), the European Society for Research on
the Education of Adults (ESREA), the Danube Rectors’
Conference, ASEA-UNINET, Erasmus Pacific-Unionet,
Magna Charta Universitatum, Africa-UNinet, Erasmus
Mundus programs, as well as several consortia and
inter-institutional partnerships under Horizon 2020 and
Erasmus+
- Digitization of Erasmus+ processes in line with the
European Commission’s mandate
- Setting up and monitoring of mobility learning
outcomes as a quality assurance for all mobility
Drawing up guidelines and manuals for the conception
and management of spring/summer/winter schools and study trips, including funding opportunities
- Adaptation of an internationalization database
REFERENCE DOCUMENTS FOR THE UNIVERSITY FOR CONTINUING EDUCATION KREMS STRATEGY

- Development Plan of the University for Continuing Education Krems (Danube University Krems) 2022 to 2027

- Performance Agreement 2022 - 2024 between the University for Continuing Education Krems (Danube University Krems) and the Republic of Austria

Further reports on the current intellectual capital report and the research report of the University for Continuing Education Krems can be found under www.donau-uni.ac.at

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