



Arif Shala

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Date of birth: 17/05/1987 **Nationality**: Kosovar

WORK EXPERIENCE

[01/03/2024 – Current]

Guest professor

University for Continuing Education Krems

City: Krems

Country: Austria

Guest professorship for the Summer Semester 2024 at the Center for Transdisciplinary Continuing Education Research

Conduct short-term research functions in the field of social sciences

<https://www.donau-uni.ac.at/de/universitaet/fakultaeten/bildung-kunst-architektur/departments/weiterbildungsforschung-bildungstechnologien/zentren/zentrum-fuer-transdisziplinaere-weiterbildungsforschung/team.html>

[01/07/2023 – 30/06/2025]

Habilitation

Stuttgart University

City: Stuttgart

Country: Germany

Title of approved habilitation research:

`Mapping student achievement in Kosovo and Albania: An analysis of indicator reliability in capturing school belonging and socioeconomic standing and the impact of school-instruction indicators on achievement in PISA and TIMSS Scales`

[01/10/2017 – 30/09/2023]

Professor

AAB College <https://aab-edu.net/persons/arif-shala/>

City: Fushe Kosove

Country: Kosovo

Teach the following courses: Teaching methodologies, Civic education, Fundamentals of social science and teaching methodologies and Research colloquium: Senior Bachelor Thesis.

Supervision of master thesis

Applying for funding:

Research funding

Erasmus+ Capacity Building Projects in Higher Education

Erasmus Exchange projects

EDUCATION AND TRAINING

[01/09/2014 – 09/02/2017]

PhD in Education

Ludwig Maximilians University www.lmu.de

City: Munchen

Country: Germany

Field(s) of study: Education

Thesis: Development Prospects for Kosovo: A Measurement of 21st Century Skills and Political Socialization Trends among Student Populations in Kosovo as Impact Factors

[01/01/2017 – 26/04/2019]

MA in Education

University of Derby www.derby.ac.uk

City: Derby

Country: United Kingdom

Field(s) of study: Education

Thesis: The impact of teacher characteristics on student achievement: The role of attributes, beliefs, and self-efficacy

Mastery Academic Practice, Evidence Based Practice, Measuring and Evaluating Learning, Quality, Leadership and Management, Principles of Language Teaching, Innovative 21st Century Teaching: AI in Education

[01/10/2009 – 01/09/2012]

Master of Arts in Financing for Development

AAB-Riinvest University, Prishtine (Kosovo)

Address: Zona Industriale Prishtinë-Fushë, 10000, Prishtine

Economic policies, economic research, education policies, finance.

[27/09/2005 – 01/04/2009]

Bachelor of Science in International Business

Iliria University

Address: Rruga Gazmend Zajmi nr. 75, 10060, Prishtine

Economics, finance, business studies.

LANGUAGE SKILLS

Mother tongue(s): Albanian

Other language(s):

English

LISTENING C2 READING C2 WRITING C2

SPOKEN PRODUCTION C2 SPOKEN INTERACTION C2

German

LISTENING B1 READING A2 WRITING A2

SPOKEN PRODUCTION A2 SPOKEN INTERACTION A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

PUBLICATIONS

Upcoming publications

- Grajcevci, A. & Shala, A. (2024). TIMSS performance of Kosovar students: An analysis of teacher approaches and application in daily teaching and learning activities. Educational Research and Evaluation.
- Grajcevci A., & Shala, A., (2024). Student achievement: The impact of parental education, self-efficacy and metacognition.
- Shala, A.& Grajcevci, A. (2024). Context and student achievement: The impact of school type, resources, safety, equity and a sense of school belonging.
- Shala, A. & Grajcevci, A. (2024).Teacher perceptions and practices: Impact on self-efficacy and metacognition
- Grajcevci, A. & Shala, A. (2024). Learning styles in a work context: Style identification and implications for perceptions of motivation, affect, self-efficacy, mindfulness and mindlessness
- Shala, A. & Grajcevci, A. (2024). Validity and reliability of learning styles questionnaire: A review of LSI and LSQ

Publications

- Shala, A., & Grajcevci, A. (2023). Kosovar Students' Performance in the 2019 TIMSS Assessment: Why School and Home Resources Drive Achievement? *International Journal of Educational Reform*.
- Shala, A. & Grajcevci, A. (2023). ICT and Internet Usage among Kosovar Students: The impact of trends on achievement in PISA Scales. *Journal of Learning for Development*.
- Shala, A. & Grajcevci, A. (2021). Do teacher characteristics matter? Findings from the PISA performance of Kosovar students. *International Journal of Management in Education*.
- Shala, A., & Grajcevci, A. (2021). A Review of Kosovo's 2015 PISA Results: Analysing the Impact of Teacher Characteristics in Student Achievement. *International Journal of Instruction*.
- Shala, A., Latifi, F., & Grajcevci, A. (2021). Does socioeconomic status influence achievement? An analyses of the performance of Kosovar students in the 2015 and 2018 PISA assessment. *Journal of Elementary Education*.
- Shala, A., Latifi, F., & Grajcevci, A. (2020). Exploring Achievement goals tendencies in students: The link between achievement goals and types of motivation. *Journal of Education Culture and Society*.
- Shala, A. & Grajcevci, A. (2019). A study of research skills of Kosovar students: An assessment of the influence of inclusion, exclusion, ethnicity, parental education and gender. *Journal of Education Culture and Society*.
- Shala, A., & Grajcevci, A. (2018). Examining the Role of Socioeconomic Status, Formal and Informal Education on Political Interest Level among University Students. *Politics & Policy*.
- Shala, A., & Baliqi, B. (2018). Leadership Development among Universities in Kosovo: Challenges and Alternatives. *Comparative Professional Pedagogy* 8(3), pp. 49-56.
- Bicaj, A., & Shala, A. (2018). Theoretical Approaches vs. Teacher as a Role Model towards Language Learning 7(4).
- Shala, A. and Grajcevci, A. (2018). Kosovo's Low Performance in PISA 2015: An Explanation From a Socioeconomic Perspective. *Educational Process: International Journal*. doi: 10.22521/edupij.2018.71.4
- Shala, A. and Grajcevci, A. (2017). Digital competencies among students populations in Kosovo: the impact of inclusion, socioeconomic status, ethnicity and type of residence.
- Grajcevci, A. & Shala, A. (2017). Investigating the link between achievement goals, motivation and parent expectations in university students in Kosovo. *Center for Educational Policy Studies Journal*, 7(4).
- Grajcevci, A. and Shala, A. (2016). Formal and Non-Formal Education in the New Era. *Action Researcher in Education*.
- Shala, A. and Grajcevci, A. (2017). The Relation between Socioeconomic Status (SES) and Early Development: Empirical Findings and Theoretical Perspectives. *Socioeconomica*, pp. 309-329

Links: <https://www.researchgate.net/profile/Arif-Shala> | <https://scholar.google.com/citations?user=1ns-oEcAAA&hl=en>

Conferences

Transdisciplinary dialogue on continuing education, Effects and impacts of adult education: Early Childhood

University for Continuing Education Krems, 08.05.2023-09.05.2023

Title of presentation `Civic Education and Principles: Teaching methodologies for social sciences`

<https://www.donau-uni.ac.at/en/university/faculties/education-arts-architecture/departments/continuing-education-research-educational-technologies/news-events/events/2023/transdisciplinary-dialogue-on-continuing-education.html>

European Academy- Otzenhausen, Germany 01.08.2013- 30.08.2013 Konrad Adenauer Stiftung

Soziale Gerechtigkeit, Migration und Integration- Weimar, Germany
17.11.2014-23.11.2014 Stiftung Europäische Jugendbildungs- und
Jugendbegegnungsstätte Weimar (EJBW)

Conference "Hear my Voice!"-Brussels, Belgium 06.09.2014-08.09.2014 Jugend fur Europa

PROJECTS

[01/12/2021 – 30/09/2023] **Setup a Learning-along-lifespan Community Center**

Project Lead for AAB College

APPEAR Project `Setup a Learning-along-lifespan Community Center` in Pristina:
Researched based early childhood education with living labs across vertical and
horizontal borders"

Partner Institution Danube University Krems

[01/05/2023 – 15/05/2023] **Student exchange program**

Project Lead for AAB College

- Student exchange project with the University of Graz

COURSES

Courses

International Project Management Course

American University in Kosovo

10 October 2008-7 February 2009
