## Short Courses (SCs) on Qualitative Interviewing

December 2022 – January 2023





Strengthening Research and Educational Competences of HEIs for **G**ender sensitive Urban (Info**R**mal Settlement) **T**ransformation

When we were applying for funding for the GIRT project, we envisaged a workshop in which all team members from different partner universities and scientific disciplines would come together and work on the details of our research approach.

Then the Covid-19 pandemic hit. Furthermore, there was civil war in Ethiopia.

We could not travel to meet and do a joint workshop in physical presence.



So, we racked our brains on how to do this virtually. The following slides decribe the design of a sequence of virtual Short Courses (SC) on Qualitative Interviewing, with which we came up.

## The pre-readings consisted of

**L** A preliminary **manual** consisting of four chapters

corresponding to four SCs (here you see the procedure for SC 1)

- SC 1: General considerations
- SC 2: Interview guide
- SC 3: Interview techniques
- SC 4: Postprocessing

Generally, the **manual** contained 3 distinct elements:

- Extracts of two seminal guidebooks on qualitative interviewing
- General recommendations for qualitative interviewing
- GIRT Questions: questions regarding the application of this general knowledge to the specificalities of the GIRT project.

All team members were requested to read the corresponding chapter of the manual for each SC.

Manual SC 1 to be read by all

Articles assigned for reading to team members

Phase A

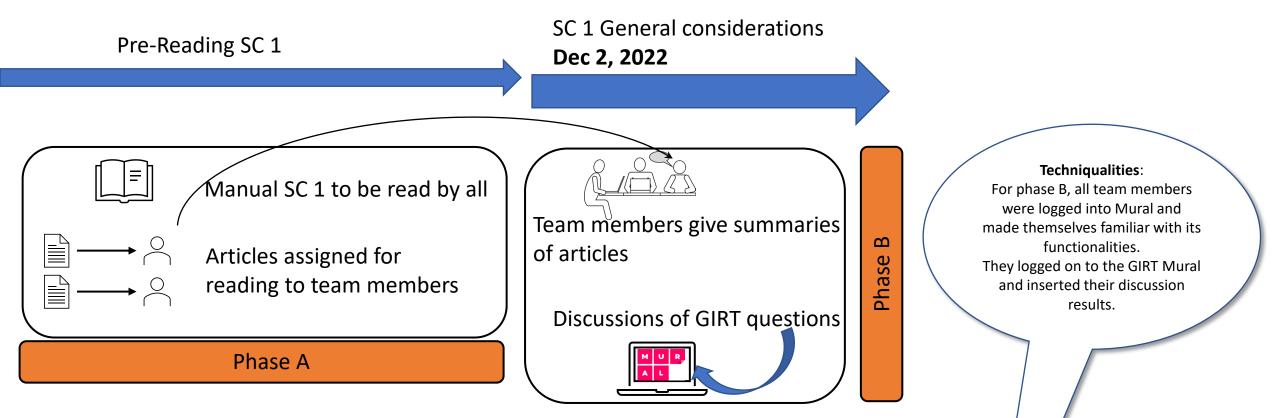
We started with a

**Pre-reading phase A :** Some days in advance of each short course, pre-readings were made available for all participants

2) selected scientific journal articles and book chapters: these pre-readings were assigned to

different participants of each university team - they were to give oral summaries to their team colleagues during the SC team phase B.





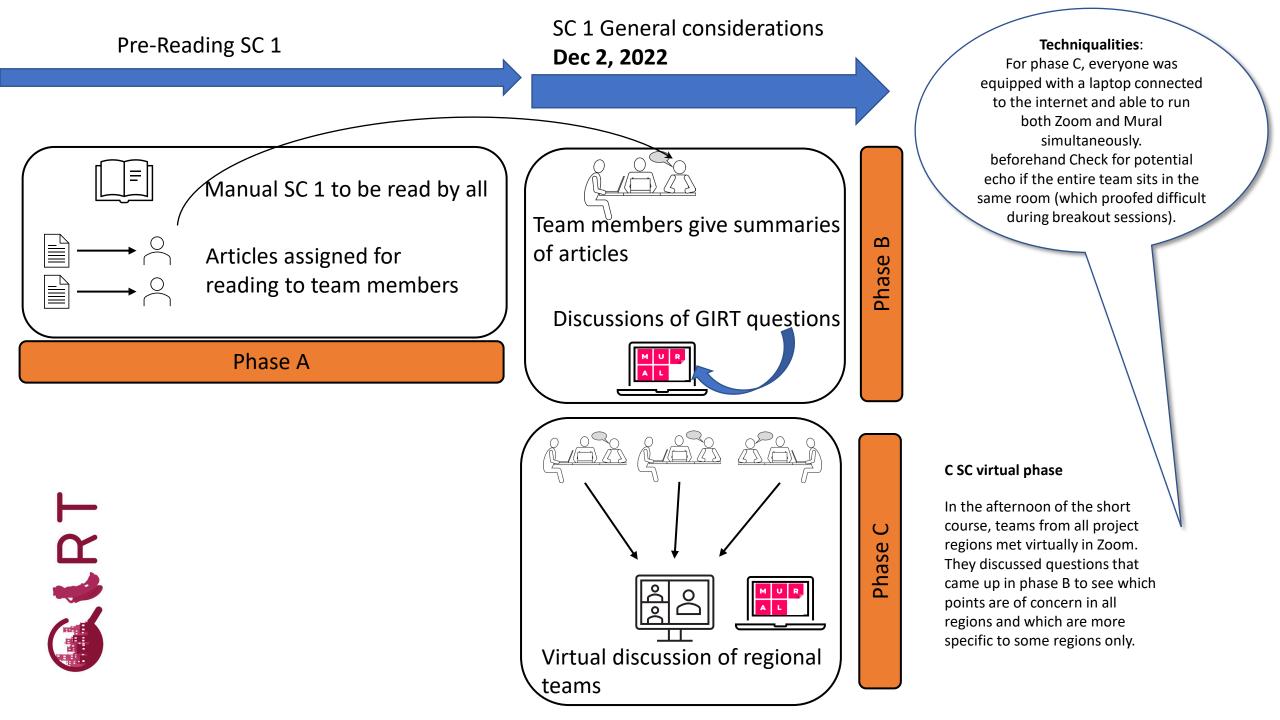
## B SC team phase

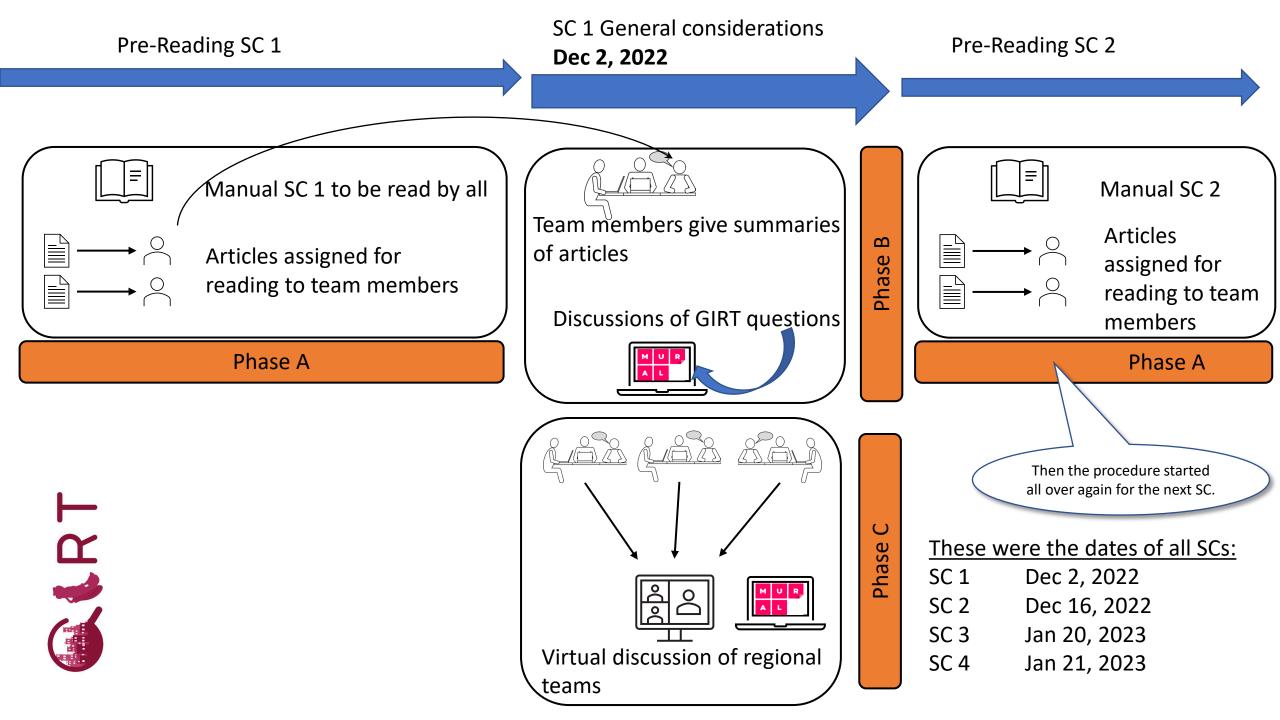
In the morning of the SC, team members of each university met physically in a place with good internet connection.

Team members gave oral summaries to their colleagues of the scientific journal articles which they had been assigned to read during the pre-reading phase.

This ignited discussion in the team about how to do the interviewing in the specific case of the selected informal settlement in their region.







## Our organisational learnings with this workshop design:

- Fix the **dates** for the SCs well in advance, make sure they do not coincide with local holidays etc, check that they are doeable for most of the team member
- Consider going to a seperate venue with the teams so they don't get distracted by other duties and can fully concentrate on the topic
- Secure good internet connection;
- if Phase C contains break out sessions, avoid team members sitting together in the same physical room (while joining different virtual break out rooms): this may cause a lot of background noise in the respective virtual sessions.