

## Work-Based Learning in the Knowledge Society and Results of the Project LaTFURE

David F.J. Campbell

The future of education and labor creates the challenge that higher education systems are providing skills and competences for graduates, so that graduates can participate successfully in the economy of tomorrow. Dual Education is interested in enhancing the employability of graduates. Dual Education refers to advanced higher education systems, such as those in Europe, but applies also to emerging higher education systems in the Global South. The Erasmus + project LaTFURE (Learning and Teaching Tools Fuelling University Relations with the Economy in Mozambique and South Africa) specifically focused on six universities in South Africa and three universities in Mozambique, in their efforts to promote Dual Education (<u>https://www.latfure.eu</u>). Such a global and international approach allows for an assessment of lessons learned, what possible conditions are, so that a mutual cross-national learning with respect to Dual Education can actually be realized.

Dr. David F. J. Campbell, Privatdozent, is a faculty researcher and teacher with the Department for Higher Education Research at the University for Continuing Education Krems. He engaged with several projects on Dual Education, recently with i-WOBAL, "International Work Based Learning in Higher Education" (https://iwobal.eu).