Work & Study, the Haaga-Helia approach to work-integrated learning

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Three dimensions in validation

**Credit transfer of HE studies**

The student has prior studies in Higher Education that s/he wants to get recognised in the degree.

**Demonstration of competences**

The student has competences stemming from non-formal or informal contexts that are compatible with intended learning outcomes → demonstrated and validated.

**Work & Study**

The student obtains required competences by paid or voluntary work or in internships, monitored by the institution.

VNFIL
Work & Study – three pathways

University viewpoint
A course or part of it is completed via an RDI-project or a customer case.

Student viewpoint
I am working and studying at the same time. Work & Study helps me to combine these.

Company viewpoint
We want to develop our staff or we want to recruit students and support them to become future professionals.
Work & Study in practice

- Compulsory studies
  - Elective studies
  - Internship
  - Thesis

- Paid work
  - Entrepreneurship
  - Volunteering
  - Leisure activity

The optimal demonstration in Work & Study

Compatibility of ILO and work tasks

Work & Study application

Agreement

Practice

Theory

Reflection

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Donau University Krems, Validation
A pilot group with Work & Study emphasis

- 19 students who work in:
  - Hotels
  - Restaurants
  - Event Management
  - Vocational Education

- Bachelor’s degree in Hospitality Management in 2.5 years
- 60% Work & Study
- 40% courses (blended learning)

Launched in October 2020
Cooperation with the workplaces

Agreement with the company

Semester plan

Portfolio submitted at the end of every semester

Demonstration day

Co-creation: a multidisciplinary team of lecturers
Next steps

Validation in continuous learning

Microcredentials

e. g. in European University UlyssEUs
Thank you!

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