

Work & Study, the Haaga-Helia approach to work-integrated learning

Dr Marjaana Mäkelä, Haaga-Helia University of Applied Sciences

22.2.2021



Three dimensions in validation

Credit transfer of HE studies

The student has **prior studies in Higher Education** that s/he wants to get recognised in the degree

Demonstration of competences

The student has competences stemming **from non-formal or informal contexts** that are compatible with intended learning outcomes → demonstrated and validated

VNFIL

Work & Study

The student obtains required competences by **paid or voluntary work or in internships**, monitored by the institution

Work & Study – three pathways

University viewpoint



A course or part of it is completed via an RDI-project or a customer case.

Student viewpoint



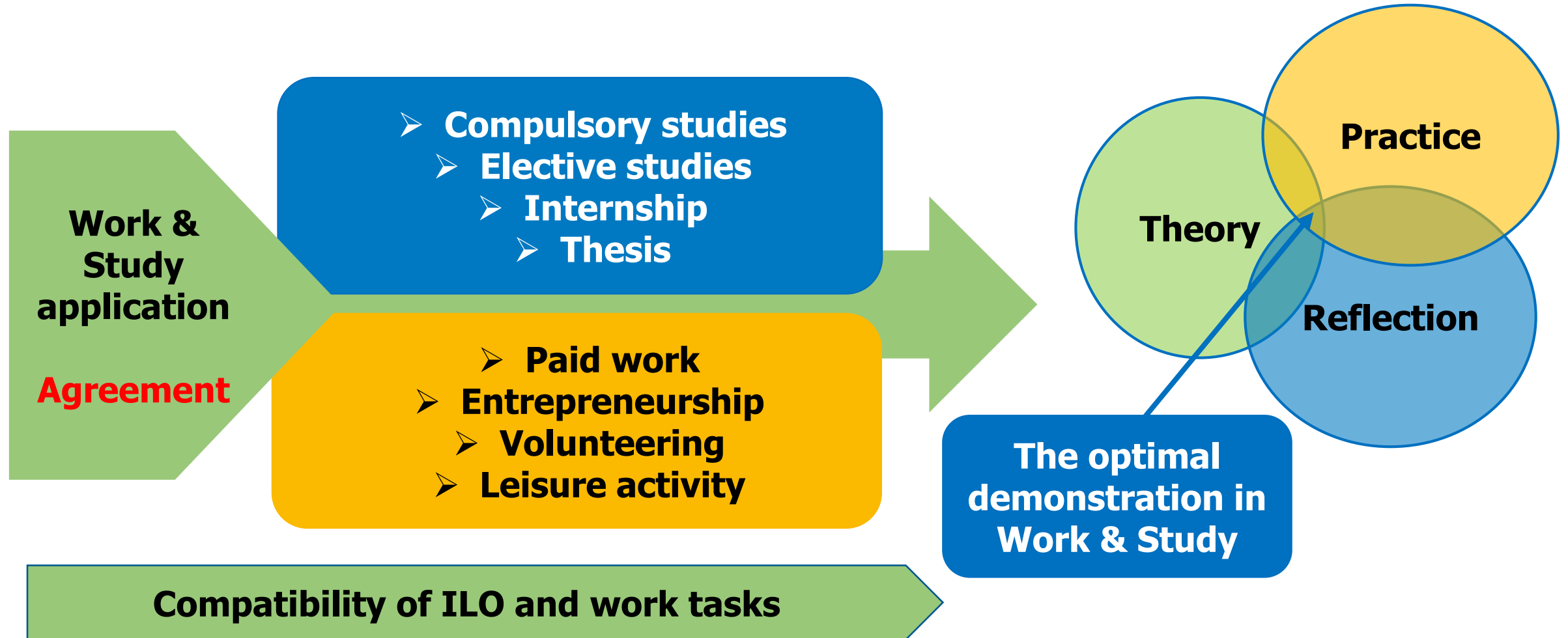
**I am working and studying at the same time.
Work & Study helps me to combine these.**

Company viewpoint



We want to develop our staff or we want to recruit students and support them to become future professionals.

Work & Study in practice



A pilot group with Work & Study emphasis

**Launched
in October
2020**

19 students who work in

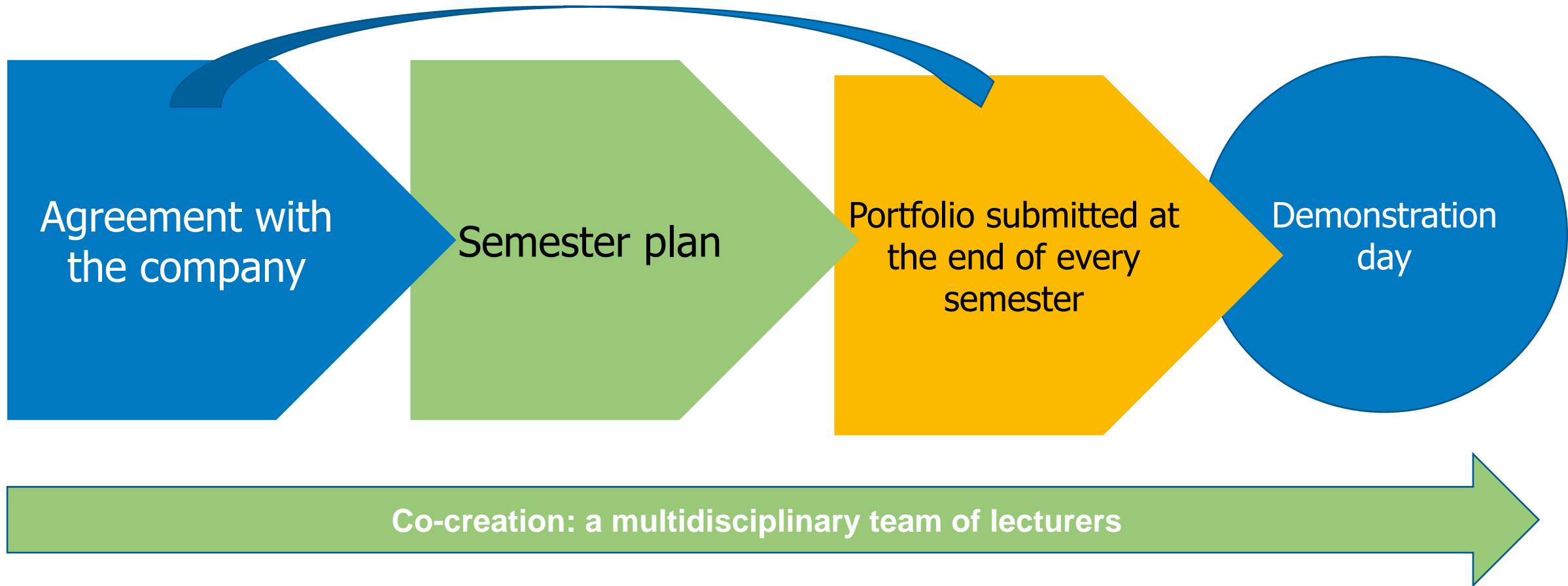
- **Hotels**
- **Restaurants**
- **Event Management**
- **Vocational Education**

**Bachelor's degree in Hospitality
Management in 2,5 years**

60 % Work & Study

40 % courses (blended learning)

Cooperation with the workplaces



Next steps

**Validation in
continuous
learning**

Microcredentials

e. g. in European University
UlyssEUs

Thank you!

marjaana.makela@haaga-helia.fi

22.2.2021

